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A Fond Farewell to Bill DeJohn

Reference Outreach & Instruction wishes Bill DeJohn all the best as he embarks on the next chapter of his life.



We said our goodbyes with the Minnesota library community during his retirement celebration on January 10th. The crowd that gathered was impressive, about 250, and the speeches were heartfelt honoring his tremendous work over the past 27 years that has made Minitex what it is today. Terri Fishel, Library Director, Macalester College; Joan Roca, Dean of Library Services, Minnesota State University, Mankato; Tom Shaughnessy, former University Librarian, University of Minnesota, Twin Cities; and Wendy Lougee, current University Librarian, shared remarks and reminiscences.

We will miss his leadership, advocacy, and support, and will do our best in continuing his legacy. ■

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Martin Luther King Jr. Papers Online

Carla Pfahl

Beginning Monday, January 16, 2012, over 200,000 King documents have been made available for online viewing from The King Center website at <http://www.thekingcenter.org/archive> as the nation celebrates Martin Luther King, Jr. Day. This expansive collection of correspondence, sermons, speeches, letters from children and royalty, telegrams, and much more is a view into the remarkable history of this peaceful leader for everyone to explore and for future generations to learn and understand King's message.

The project came about when Martin Luther King III contacted JPMorgan Chase & Co., the project's main financier, and other companies about preserving the documents and making them digitally accessible. A team of hundreds from Chase, college students, veterans, and volunteers went through each document with white gloves to digitize, index, and store them in acid-free, barcoded containers. The project is in its ninth month with workers continuing to go through more documents. There are nearly a million documents in all to be digitized. ■

AskMN Welcomes Two Libraries in December

Carla Pfahl

Bethel University and University of Minnesota-Morris are the latest libraries to join AskMN following Carver County Library and Normandale Community College in November. AskMN began in the spring of 2008 with 8 founding libraries and has steadily grown to 19 participating libraries from across the state including public, academic, and regional library systems. AskMN has given libraries a way to collaborate with each other in new ways, provided opportunities for learning new skills, and given patrons 24/7 access to resources, collections, and research assistance.

Usage has increased as well. Comparing usage for the last six months, July - December 2011, to the previous year, July - December 2010, AskMN has seen a 30% increase in questions from 10,748 questions in the last 6 months of 2010 to 13,960 for the last 6 months of 2011. More library participation in AskMN will help provide well-rounded quality assistance to Minnesota residents and students. For more information about AskMN and how participation works, please contact Carla Pfahl at pfahl001@umn.edu. ■

Recommendation Engines for Education

Matt Lee

First Amazon suggested books purchased by others with similar interests. Then Netflix recommended movies based on ratings of past movies. Soon educational institutions may recommend courses or even study partners based on student data.



A couple of stories were posted this month that look at educational content personalized to students' needs using data analysis. As more schools and programs and curricula move online or incorporate technology, systems like this will surely become more pronounced and robust. And they may provide opportunities to highlight library material and expertise, as well.

"Colleges Mine Data to Tailor Students' Experience," (<http://chronicle.com/article/A-Moneyball-Approach-to/130062/>) from the Chronicle of Higher Education (available back to 1999 via ELM) discusses in-class exercises that are monitored by a system that recommends small group discussions based on answers to those exercises. Students are given the name of a classmate that answered a question differently than they did, and are challenged to convince that classmate that their own answer is correct. The ensuing conversation ostensibly leads to beneficial peer teaching and deeper understanding of topics. (H/T to <http://twitter.com/#!/Kategreatmpls/status/148804646255861760>)

"The Problem Solvers: The Kahn Academy Ponders What It Can Teach the Higher Education Establishment" (<http://www.insidehighered.com/news/2011/12/07/khan-academy-ponders-what-it-can-teach-higher-education-establishment>) from Inside Higher Ed describes an educational software system under development by the Kahn Academy that tracks student work and can predict - based on past achievement - how a student will answer questions. Kahn believes that students currently graduate from college without adequate retention of key concepts needed in the workplace. The goal of this new system is to identify variables within courses that contribute to long-term retention of those key concepts. ■

Minitex ROI Offers ELM Class to OLLI

Beth Staats

Minitex Reference Outreach & Instruction is once again offering a course to OLLI (Osher Lifelong Learning Institute). This winter I am teaching a course called “ELM: Discover Better Information.” It’s a six-week class that teaches these non-traditional students about three ELM databases in particular. We are focusing this course on *Consumer Health Complete*, *Proquest Newsstand Complete*, and *MasterFILE Premier*. The objective is to teach this adult community about locating consumer health information, news information and general consumer information like product reviews and buyers’ guides. Providing a course to the OLLI community is a great way for us to spread the word of ELM to an audience other than the typical K12 or library audience. Course attendees are both amazed and bewildered by the amount of information available to them without having to pay a fee. Carla Pfahl and I also plan to offer a similar 8-week course for OLLI’s spring session that will include information on *MnKnows*, *Minnesota Reflections*, and *The Historical Minneapolis Tribune*. ■

ELM Spotlight

Spring Semester 2012 ELM Webinars Are Here!

We’re offering over a dozen new ELM webinars throughout the spring semester.

Created for the purpose of sharing practical information you can apply at work, our spring ELM webinars are sure to provide some new insights.

Check out our offerings as well as class dates, times, and descriptions. <http://www.minitex.umn.edu/Training/Default.aspx?Filter=ELM> ■

ELM Personalized Video

Matt Lee

ELM Personalized lets libraries create a page on the ELM portal just for their users. That page includes just the ELM databases selected by that library as well as library branding and contact information. If you’d like to learn more about the (entirely pain-free) process of setting up a personalized page, check out our new five-minute intro video. You’ll find a link to it on the ELM Personalized page <http://www.elm4you.org/personalized> or on our YouTube channel: http://youtu.be/Ev3g_8vGs1E. ■

Create Timelines in Britannica Online Student Edition

Beth Staats

Britannica has a new feature that allows users to create their own timelines. It is only available in the *Britannica Online Student Edition* (Elementary, Middle, High School levels). You can add encyclopedia articles, images, outside web pages, and create your own



events on your timeline. In order to create a timeline, you need to have a Workspace account. This is just like a folder that allows you to save projects for later use. You can access, edit, or delete your timeline in your Workspace at any time.

To start a timeline, you will need to first, open or create a Workspace. You will need to add a new project and name it. The name of a project

ELM Spotlight

can be changed at any time. From the *Britannica Online* homepage, select the Create Timeline link. You will be prompted to save your timeline to a Workspace project. Next you can create a title for your timeline, for example, Revolutionary War timeline. You will need to choose a time scale for your timeline. You can select from hours, days, months, years, decades, or centuries. Once you have a title and a time scale, you can click “create.” The title and timescale for your timeline are permanent after you click the “create” button so make sure they are correct.

Now you start adding events to your timeline. This is done from the Add Event page. Here you can enter the date/s and titles for events. You can also add a brief description, a web link, and select a photo from Britannica’s collection of images. You can also browse a collection of pre-selected events using the Search Events box. Once you’ve added an event, be sure to click the Save button. You can add and edit timeline events at any time and you can also print it or share it. ■

Curriculum Standards Updates

Matt Lee

EBSCO recently announced that their curriculum standards module has been released on selected interfaces. Those interfaces (with directions on finding the curriculum standards module) are:

Student Research Center (Teacher Resources section)

Kids Search (Teachers Resources section)

Searchasaurus (Teachers Resources section)

*History Reference Center (Reference Shelf feature area) *Not an ELM database*

Science Reference Center (Reference Shelf feature area)

*ELL Reference Center (Research Guides feature area) *Not an ELM database*

The EBSCO module matches database content to state curriculum benchmarks by listing search strings to copy/paste into a database search box, effectively recommending content to teachers working on curriculum-aligned lesson plans.

We’ve been working with EBSCO on our own *ELM for K-12 Academic Standards* tool and have used their module to extend searches into additional EBSCO databases:

Academic Search Premier

Science Reference Center

As well as the *Student Research Center* and *Searchasaurus* interfaces mentioned above.

These EBSCO databases join databases from Britannica and Gale to add up to seven databases total that are linked to from within *ELM for K-12 Academic Standards*. And we’ve just added new common core Language Arts standards for grades 6-12, with links to Gale’s *Student Resources in Context*, as a first step in updating our coverage of Language Arts in Minnesota to the new standards.

Take a look at all the updates and tell your teachers about this continually growing classroom resource: www.elm4you.org/standards. ■

This 'n That from the Web

Themeefy

Jennifer Hootman

Create. Curate. Publish with Themeefy (<http://www.themeefy.com/>). The new product in beta, Themeefy, is a free online tool promoting itself as a “cool new way to discover, curate, compile, and publish knowledge from the web to create your personal Theme magazine.” Other uses may include building your own library of Themeefy “magazines,” creating a resource or study guide for students, or generating your own travel guide. Likely the subject matter and use is only limited by our imaginations. Take a look at their current library to see what is being produced (<http://www.themeefy.com/library.php>). Themeefy “magazines” can also be shared via Facebook and Twitter. To learn more, visit the website or check out the Themeefy 101 video. ■



LOC Launches Congressional Record App!

Jennifer Hootman

On January 18th, the Library of Congress launched a Congressional Record App. With the purpose of providing an easy to read, daily edition of the Congressional Record on your iPad, the new app provides a lot of functionality such as:

- Browsing editions of the Congressional Record by date: January 4, 1995 (the 104th Congress, 1st Session) to the present;
- Performing keyword searches within individual documents or sections within documents;
- Sharing documents via email;
- Saving documents to your preferred iPad PDF reader;
- Identifying the latest bills and resolutions considered daily on the floor of the U.S. House of Representatives; and
- Identifying the latest bills, resolutions, treaties, and nominations considered daily on the floor of the U.S. Senate.

For the official announcement, see <http://blogs.loc.gov/law/2012/01/now-theres-a-congressional-record-app-for-that/>, and to download the app, see <http://itunes.apple.com/us/app/the-congressional-record/id492077075?mt=8>. ■

iPaddiction: Worth A Visit

Jennifer Hootman

Looking for specific ideas on how to use the iPad in a classroom? In March 2011, a Wisconsin teacher was awarded 30 iPad 2s to use in his classroom over the course of the school year. He documented his and his student’s experience in using the iPad 2s on a daily basis. If you’ve been awarded a bank of iPads for your school or classroom, Reisler’s blog may be worth a visit.

<http://ipaddiction.blogspot.com/> ■

Once Again....Productivity Tools

Jennifer Hootman

Every time I open a web browser it seems like there's another article or blog post on productivity tools. I ran onto a blog post recently that had a nice succinct list of 6 productivity tools. Most of the tools on the list have been around for quite some time and most of us have likely either heard of them or are actually incorporating them into our work routine. But what I liked about this particular productivity tools blog post was that it was written by a K-12 administrator. I appreciated learning how he specifically plans on using the tool and why.

<http://azjd.wordpress.com/2011/12/31/productivity-tools-for-educators/> ■

CPERS Column

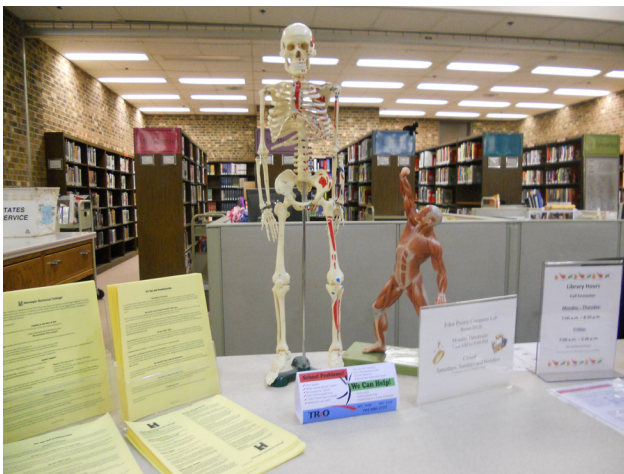
Site Visits

In December 2011, CPERS squeezed in four site visits to Hennepin Technical College in Eden Prairie, Normandale Community College, the University of St. Thomas, and Macalester College. (Phew!) Site visits are a great way for us to meet folks we've been emailing (or read about) and have never met; observe the "front lines" of our libraries in action; and see the collections and spaces that inform how libraries operate. See the Minitex Facebook page (<http://www.facebook.com/MinitexMN>) for more photos. Here are some fun facts we learned on our tours:

*The University of St Thomas archives has a special collection that focuses on, among other things, G.K. Chesterton and Luxembourg (?!). The ILL department has a nifty new Bookeye2Plus scanner (oooh!). Because of remodeling, the stacks feature "half" floors": floors .5, 1, 1.5., etc. And, it is true that the UST reading room looks like Hogwarts Great Hall.

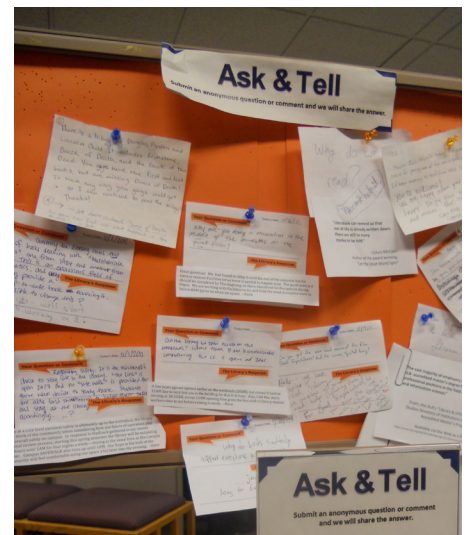


(Kari Petryszyn and Carolyn DeLuca, University of St. Thomas)



(Skelly and Glutes, Hennepin Technical College)

*Hennepin Technical College is slated to get a new library in the near future. They have a fantastic cookbook collection and an awesome fluid power program (seriously, this is much more fascinating than you would think: they are working on a hydraulic hybrid in partnership with the U of MN). Students can check out a scaled-down skeleton affectionately named Skelly. In 2011, the library started collecting every textbook for every course; these textbooks are available for 4-hour checkout.



(Macalester College Q&A Board)

*Macalester College: The Archives has a signed Nabokov. As a legacy "hand-me-down" from a teacher-training program that used to be affiliated with Macalester, there is a large children's book collection, called the Wood Collection, housed in its own room in the library. Neighborhood preschool children are often brought in to use the collection.



Rosalie Bunge (Normandale), Anne Hatinen (Minitex), Kim Sy (Normandale)

*Normandale Community College: They just recently (as of 2011) stopped purchasing microfilm. Also, they are in the midst of a massive weeding project. Similar to Hennepin, Normandale also offers skulls for checkout: Norman, Dale, Tom, and Henrietta. ■

New IP Address Manager Available in Your Minitex MyLibrary Account

When you log into your Minitex MyLibrary account, a new option will greet you: "IP Address Manager." This replaces -- and improves upon -- our old IP address change form. Your IP addresses will now be stored in your account, along with any changes you make to them going forward. The option to submit to vendors of your choosing, including a single option for all the ELM vendors, is part of the new IP Address Manager. ■

Minitex and Science (Magazine)

Science Magazine (<http://www.sciencemag.org/>) has approached Minitex to see who's interested in subscribing. Trials are IP-based only; so, if you're interested in a trial or pricing, please contact us. Note that

in general, CPERS attempts to offer resources only when we have libraries willing to subscribe. So, your suggestions are very important to us. Contact us: cpers@minitex.umn.edu ■

Films on Demand Streaming Video

Films Media Group is offering a great deal on their streaming media subscriptions: up to three free months. Here's the deal: if your library starts a subscription Feb 1, 2012, your renewal date would be April 30th, 2013 (so, Feb, March, and April 2012 are "free"). See the Films on Demand website for title lists: <http://ffh.films.com/digitallanding.aspx>. Contact CPERS for pricing or a trial: cpers@minitex.umn.edu ■

What's the deal with SOPA?

The purpose of H.R. 3261, also known as Stop Online Piracy Act (SOPA), is "to promote prosperity, creativity, entrepreneurship, and innovation by combating the theft of U.S. property, and for other purposes." <http://judiciary.house.gov/hearings/pdf/112hr3261.pdf>

Wikipedia defines SOPA as "U.S. House bill to fight online trafficking in copyrighted intellectual property and counterfeit goods. Proposals include barring advertising networks and payment facilities from conducting business with allegedly infringing websites, barring search engines from linking to the sites, and requiring Internet service providers (ISP) to block access to the sites. The bill would criminalize the streaming of such content, with a maximum penalty of five years in prison." (Note that Wikipedia, the organization, is a vocal opponent of SOPA.) en.wikipedia.org/wiki/Stop_Online_Piracy_Act

Jon Stewart's Daily Show January 18, 2012 episode offered a humorous explanation in the very first segment. www.thedailyshow.com/full-episodes/wed-january-18-2012-joe-nocera ■

Minnesota Digital Library

Digital Delights: The Minnesota Bench and Bar

Lydia Lucas, Document archivist, retired

Among the earliest settlers of Minnesota were, as might be expected, lawyers (<http://reflections.mndigital.org/cdm/ref/collection/olms/id/761>).

With statehood, and the establishment of a state Supreme Court, a large proportion (although by no means all) of the state's lawyers and law school graduates registered to practice before it. Signatories to the Court's rolls of attorneys range from the state's earliest legislators and state officials (<http://reflections.mndigital.org/cdm/ref/collection/sll/id/12973/show/12588>) to an international judge and advisor to the Afghanistan Rule of Law Project (<http://reflections.mndigital.org/cdm/ref/collection/sll/id/12584/show/12344>).

A county's very earliest courthouse may have been a crude affair (<http://reflections.mndigital.org/cdm/ref/collection/pch/id/798>), but the first permanent courthouse was one of the most imposing structures in a young county seat (<http://reflections.mndigital.org/cdm/ref/collection/good/id/264>; <http://reflections.mndigital.org/cdm/ref/collection/blue/id/1581>). And it was a focal point for community events and celebrations (<http://reflections.mndigital.org/cdm/ref/collection/nico/id/1276>).

The interior, although a place of solemn business (<http://reflections.mndigital.org/cdm/ref/collection/mlc/id/61>) was designed to impress, as well (<http://reflections.mndigital.org/cdm/ref/collection/ren/id/332>).

Minnesota Reflections users can catch glimpses of judges and lawyers in their offices (<http://reflections.mndigital.org/cdm/ref/collection/cotton/id/624>; <http://reflections.mndigital.org/cdm/ref/collection/nico/id/1758>) where "information at your fingertips" had a much different meaning in the pre-Internet days (<http://reflections.mndigital.org/cdm/ref/collection/olms/id/604>).

We may delight in poking fun at lawyers, but judges, too, were subjects of fiction (<http://reflections.mndigital.org/cdm/ref/collection/p15160coll1/id/1716>), news notes (<http://reflections.mndigital.org/cdm/ref/collection/p16022coll2/id/11298> - search the text for "judges"), and cartoons (<http://reflections.mndigital.org/cdm/ref/collection/gust/id/552>). ■

WebJunction MN

WJMN Webinars: E-Readers, Cloud Computing, Twitter for Job Seekers, Bridging the Digital Divide

Cec Boone, Minitex

All library staff are invited to sign up for these free webinars offered by WebJunction and WebJunction Minnesota.

(WebJunction Minnesota is available to all Minnesota library staff - see <http://mn.webjunction.org/1> for details. These webinars are just part of the WJMN package!)

Developing and Maintaining E-Reader Policies and Procedures for Libraries

<https://oclc.webex.com/oclc/onstage/g.php?t=a&d=717919875>

Jan. 31, 2012, 1 p.m. Central - 60 min.

Building Bridges #4: Your Library's Future

<http://www.oclc.org/go/buildingbridges>

Feb. 2, 2012, 1 p.m. Central - 60 min.

Cloud Computing 101

<https://oclc.webex.com/oclc/onstage/g.php?t=a&d=713233359>

Feb. 9, 2012, 1 p.m..

Twitter for Job Seekers: Tips for Helping Your Library's Job-seeking Patrons

<https://oclc.webex.com/oclc/onstage/g.php?t=a&d=711203020>

Feb. 23, 2012, 2 p.m..

It Takes a Community to Bridge the Digital Divide

<https://oclc.webex.com/oclc/onstage/g.php?t=a&d=717699718>

March 6, 2012, noon Central - 60 min. ■

**Minitex will be closed on
March 16, 2012.**

Reference Notes

Minitex

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Office Hours	Monday—Friday, 8:00 am—4:30 pm

The Institute of Museum and Library Services, a Federal agency that fosters innovation, leadership, and a lifetime of learning, and State Library Services, the Minnesota state library agency, support Minitex Reference Services under the provisions of the Library Services and Technology Act (LSTA).

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